

CBS Kilkenny 61550G

Whole School Guidance

School Improvement Plan August 2022 - May 2025

Improvement Targets

- Target 1 - To increase the number of students at Junior and Senior Cycle **who have developed a study plan and have effective study skills and habits** from 66% to 70% in May 2023, 70% to 75% in May 2024 and from 75% to 80% in May 2025.
- Target 2 - To increase the number of students who feel like they know **where to ask for help in the school**. The focus here will be on Senior Cycle. Increase in the number of students from 84.2% to 90% in May 2023 and from 90% to 95% in May 2024 and to maintain 95% in May 2025.

School Improvement Plan for Whole School Guidance August 2022 - May 2025

Summary of main strengths	<ul style="list-style-type: none">● The Wellbeing programme is having a positive effect on the students' understanding of themselves and their wellbeing and mental health.● Students are aware of the link between their learning and their overall achievement in school and their future career.● Students are aware of their own skills and how these relate to school achievement and careers● The majority of students at Junior Cycle feel that they can ask for help when they need it. This highlights the strength of the Wellbeing programme at Junior Cycle.
Summary of main areas prioritised for improvement	<ul style="list-style-type: none">● There is a need to examine how we deliver study skills here in the school and develop a new strategy that is comprehensive and covers all year groups.● A large number of students struggle with study plans, time management and organising their study and these areas need to be covered with all year groups.● Students find it difficult to apply labour market trends and employment trends to their own career development. There needs to be an increased emphasis on career links to school subjects and employment opportunities related to subjects.● Junior Cycle students need more exposure to careers related learning as a foundation for Senior

	<p>Cycle Careers Class.</p> <ul style="list-style-type: none"> ● There is still a cohort of students (roughly 10%) across the year groups who are not comfortable asking for help when they need it.
<p>Actions to support implementation of School Improvement Plan</p>	<ul style="list-style-type: none"> ● Delivery of a comprehensive study skills programme guided by the Guidance/Wellbeing Department to help address the issues our students face with study . ● An increase in the Guidance related resources made available to teachers at Junior Cycle, particularly around study skills and exam techniques. ● The implementation of ‘Check and Connect’ - a student/teacher mentor programme to ensure that all students in Senior Cycle feel they have an initial point of contact for seeking help. ● The creation of a shared staff drive which will be populated with resources by the Guidance Department and will be subject specific where applicable.

<i>Improvement Target 1</i>	<i>Required Actions</i>	<i>Persons Responsible</i>	<i>Measurable Outcomes/Success Criteria</i>	<i>Timeframe for Actions</i>	<i>Review Dates</i>
To increase the number of students at Senior Cycle who have developed a study plan and have effective study skills and habits from 66% to 70% in May 2023, 70% to 75% in May 2024 and from 75% to 80% in May 2025.	<p>Study Skills Programme to be introduced in TY, 5th and 6th Year through Guidance. Students have one Guidance Class per week and they will engage in 4 study skills classes over the course of the year.</p> <p>Examcraft will provide a one day study skills workshop at the beginning of</p>	<p>Guidance Counsellors, Wellbeing teachers.</p> <p>External</p>	<p>Students will demonstrate observable improvements in their study habits and ability to plan their study. Overall it is envisaged that students will improve results in examinations. (Student, parent and teacher feedback)</p> <p>Survey to be</p>	Implementation from Sept. 2022 onwards.	<p>Will be reviewed in May 2023, May 2024.</p> <p>Final survey will be completed in May 2025.</p>

	<p>the academic year</p> <p>Junior Cycle students will engage with study skills through Wellbeing classes. This will be synced across the year groups and will take place at the beginning of each academic year and will be revisited around exam times.</p> <p>A centralised online study skills resource bank will be created.</p>	All staff	completed in May 2023, May 2024.		
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<i>Improvement Target 2</i>	<i>Required Actions</i>	<i>Persons Responsible</i>	<i>Measurable Outcomes/Success Criteria</i>	<i>Timeframe for Actions</i>	<i>Review dates</i>
<p>To increase the number of students who feel like they know where to ask for help in the school. The focus here will be on Senior Cycle. Increase in the number of students from 84.2% to 90% in May 2023, from 90% to 95% in May 2024 and to maintain 95% in May 2025.</p>	<p>The implementation of the ‘Check and Connect’ Programme. This will involve members of staff being assigned 3-4 students from 6th year who they will mentor for the school year.</p> <p>Staff training for those who have volunteered to engage in the programme. Staff will be provided with</p>	<p>All staff (Volunteer basis)</p>	<p>An observable increase in the no. students who feel they can ask for help.</p> <p>Survey to be completed in May 2023 and May 2024.</p>	<p>Implementation from Sep 2022 onwards.</p> <p>August 2022</p>	<p>May 2023, May 2024.</p> <p>Final Survey completed in May 2025.</p>

	<p>a template for meeting with their students.</p> <p>Staff will meet with students at the beginning of 6th Year and will set short term goals to be revisited in follow up meetings.</p> <p>End of term meetings with mentors to discuss any matters arising.</p>			<p>Sept 2022</p> <p>Dec 2022, May 2023.</p>	
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