

How can you Support your child's Learning?



Here are some practical suggestions:

- When asking a student how they are finding school, the questions we use can make a difference. A simple change in question from "What did you do at school today?" to "What did you learn at school today?" could bring both of you into a conversation about learning and will help your child to think more about the what and how of learning.
- As the transition into post primary education can be daunting students may feel under pressure to get the right answer to a piece of work. As a result, they may look to you for support when reviewing their work.
- Your child can learn a lot from the mistakes or errors that they make. When supporting your child with their homework it is important to encourage them to take pride in their own work and to work to the best of their ability.
- It may be useful to discuss any feedback your child has received. Students may be able to show you the learning intentions for the work and what success looks like through the success criteria for their work.
- Throughout the year and before parent teacher meetings, try to make time to check in with your child to see how they feel they are learning in each class. You should also share your child's views with the teacher. Reporting on and about learning should be a conversation between students, parents and teachers.
- When you receive a written report home, ask your child to see how they feel the report reflects their progress in class. Try asking how they can use the information in the report to help them with their future learning.

Language of Reporting

CBA Descriptors

Exceptional
Above expectations
In line with expectations
Yet to meet expectations

SEC Examinations

Distinction	90-100%
Higher Merit	75-89%
Merit	55-74%
Achieved	40-54%
Partially Achieved	20-40%
Not Graded	0-20%

L2LPs

Achieved

L1LPs

Successfully Completed
Progress Achieved

Ongoing Reporting at Junior Cycle

'Reporting in junior cycle will take various forms which may include informal **oral feedback, parent teacher meetings, learning logs and diaries as well as formal end of term and end of topic/unit written reports.** In whichever form is used, effective reporting is an important part of the assessment process as it can provide rich feedback to support student learning.'

NCCA Reporting Guidelines, 2018

Junior Cycle Profile of Achievement (JCPA)

The JCPA gives a rich picture of student progress, learning and achievements across the three years of Junior Cycle. It reports on State Examinations, Classroom-Based Assessments, Wellbeing, Other Areas of Learning and, where relevant, Level 1 and Level 2 Learning Programmes. The JCPA is issued from the school within the calendar year of the examination.



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www.jct.ie for teacher CPD information and general information regarding the new junior cycle.

An tSraith Shóisearach do Mhúinteoirí

Junior **CYCLE**
for teachers

*Information for Parents
of Post-Primary Students*

Ongoing
Assessment
& Reporting
in Junior
Cycle

