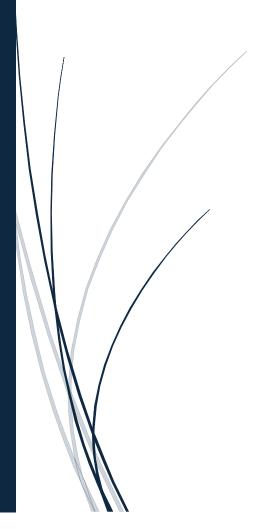
5/1/2025

Student Voice & Participation

Review 2024-2025



Dimension: Teaching &

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Domain 4: Developing Leadership Capacity

Standard:

Learning

Promote and facilitate the development of student participation, student leadership and parent participation

Statements of Highly Effective Practice:

• Those in leadership and management roles support students in taking leadership roles by facilitating relevant training and providing opportunities to lead school initiatives.

Improvement Target 1: To increase the number of Junior Cycle students who avail of and participate in leadership opportunities from 24% to 35% in 2025, and to 40% in 2026/27.

Key Achievements

Our CBA Leaders initiative has afforded 2nd years are the opportunity to lead and present their exceptional CBA projects. This new initiative has created competition in 2nd year as two students per class were selected to present to 1st year classes. Teaching and learning have benefitted as first years see the work that goes into achieving an exceptional CBA.

Edmund Rice Leaders have been given a voice to promote the ethos of our school. They have also created links with other ERST schools. They read prayers on the intercom for Edmund Rice Feast Day, collected shoes for charity and helped to coordinate the Concern fast. 2 members of this group received ERST Advocacy and Leadership awards at the Awards Night.

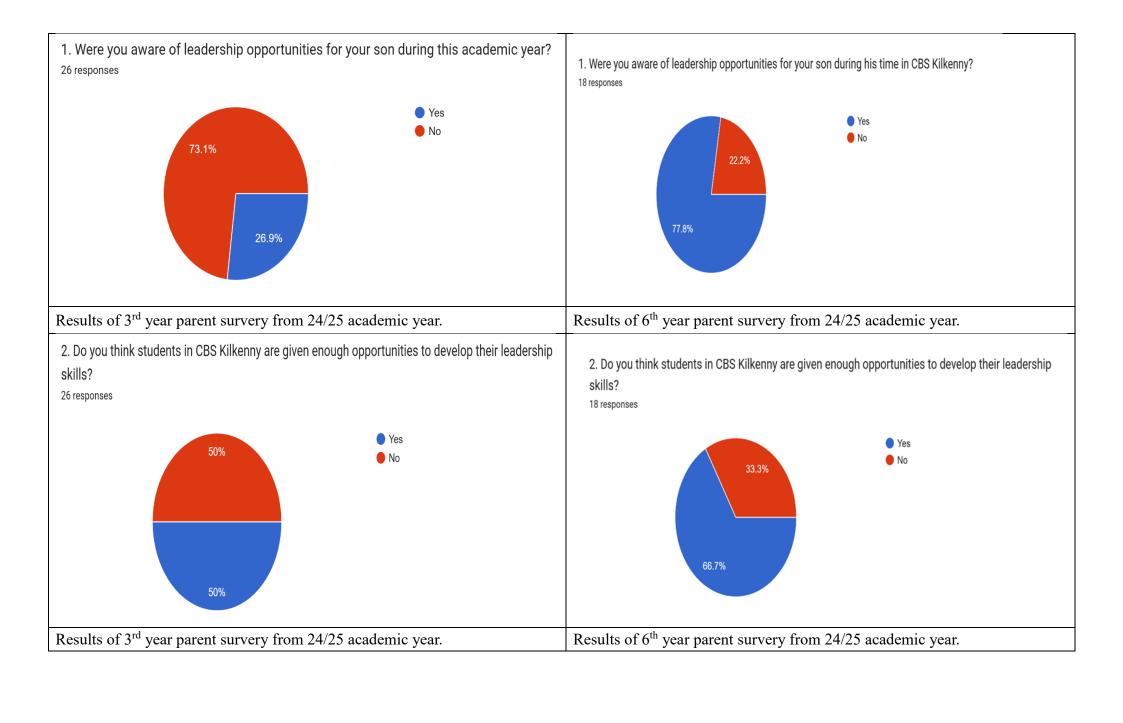
Challenges and Areas for Growth

New data shows 73% of 3rd year parents were not aware of leadership opportunities for their son this year. We must strive to raise more awareness in the next academic year for Junior Cycle students about areas for developing student voice and participation.

It would be helpful to include the 2 names on the CBA report template that convenors fill out during SLAR. This would add more clarity and help to track what students have been picked to present.

A CBA Leaders morning might work better next year. It was difficult to get all staff to follow up and get 2nd years into their 1st year class.

An awareness campaign should be run before application open to highlight the positives of availing of this leadership opportunity. Recruitment of Edmund Rice Leaders was rushed and there was not a large scope of students who were interested in applying.



Dimension: Teaching &

Domain 4: Developing Leadership Capacity

Learning

Standard:

Promote and facilitate the development of student participation, student leadership and parent participation

Statements of Highly Effective Practice:

• Those in leadership and management roles recognise students and parents as stakeholders, value their views, and ensure their involvement in the operation of the school.

Improvement Target 2: To increase the number of Senior Cycle students afforded the opportunity to take leadership opportunities and become part of the decision-making process in our school from 45% to 55% in 2025, and to 60% in 2026/27.

Key Achievements

Our Year 2 targets for Senior Cycle have been met after Year 1. 94% of 6th Years are aware of leadership opportunities and 77% of 6th Year parents were aware of leadership opportunities for their sons during their time in school.

Senior Prefects have afforded more Senior Cycle students to opportunity to lead and use their voice. They act as ambassadors for the school and have taken on new roles like running the school shop, helping with Sports Day and supervision on rainy days and sitting in on planning weeks.

The Giving Back Initiative has given 6th years an opportunity to lead. 25 sixth year students took on leadership roles in September and May and allowed them to lead in areas they are passionate about, e.g. hurling, basketball, soccer and athletics.

Challenges and Areas for Growth

More clearly defined week-to-week roles needed for our prefects.

Next year we hope to add junior cycle prefects in new school.

One collective small and big break next year will allow more opportunity to run leagues on the new campus; 1st with 5th years and 2nd with 6th years, this would create more opportunity for 5th and 6th years to lead during school. The logistics of 6th Years walking to James Park every week was difficult.

